

Doug Fisher Biography

Douglas Fisher is a Professor of Educational Leadership in the Department of Teacher Education at San Diego State University and a teacher leader at Health Sciences High & Middle College. His focus is on improving students' learning and impacting professional learning communities. Fisher is the recipient of an International Reading Association Celebrate Literacy Award, the Farmer Award for excellence in writing from the National Council of Teachers of English, as well as a Christa McAuliffe Award for excellence in teacher education.

Doug Fisher has been the lead author on numerous books including *The Distance Learning Playbook*, *The Teacher Clarity Playbook*, *Becoming an Assessment Capable Visible Learner*, *Visible Learning for Literacy*, *Teaching Literacy in the Visible Learning Classroom*, and many others. In addition, Doug has published numerous articles on improving student achievement, reading and literacy, differentiated instruction, and curriculum design. He is a board member of the International Reading Association and a past board member of the Literacy Research Association

In light of the COVID-19 pandemic, Doug and his colleagues, Nancy Frey, and John Hattie published *The Distance Learning Playbook, Grades K-12* and *The Distance Learning Playbook for School Leaders* in 2020. Spanning topics from school climate at a distance, leader credibility, care for self and colleagues, instructional leadership teams, and virtual visibility, the playbook details the research and evidence-based strategies school leaders can mobilize to lead the high-impact learning in an online, virtual, and hybrid environment. Recently Fisher and his colleagues released, *Rebound: Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools* and *Leading the Rebound: 20+ Must Dos to Restart Teaching and Learning* to address the collective traumas experienced during the pandemic and rebuild a sense of agency and self so teachers and students can link student success to their efforts. .