



"Real leadership is being the person others will gladly and confidently follow." This quote by John Maxwell articulates my growth as an educational leader. My experience in the GAEL Aspiring Principals Program motivated me to become more introspective about the way I influence others. As a result, I am more intentional in my communication and building relationships with my teachers.

Christina Rogers, Assistant Principal
11th and 12th Grade
D.M. Therrell High School



As an educational leader in Georgia, being a part of the GAEL Aspiring Principals Program helped create networks and give knowledge that I would not have otherwise been able to obtain. We were given the opportunity to learn from other leaders in the state, as well as talk with and learn from our peers. The sessions we attended helped me understand my role better and how I could help the principal in my school. I would highly recommend this program for any Assistant Principal who aspires to be a principal. As someone who is moving into the principal role now, I can honestly say that this program helped prepare me for this next level of leadership.

Marla Turpin, Assistant Principal
Roopville Elementary School



Participating in the Aspiring Principals program allowed me to interact with leaders across the state of Georgia, who are in key positions that I would never have had access to otherwise. I created a strong network of colleagues statewide and gained a wealth of knowledge that strengthened me as a leader. I would recommend this program to any AP thinking about moving to the next level of leadership.

Jeremy Hartzog, Assistant Principal
Loganville Middle School



I had the opportunity to be a part of the Aspiring Principals Program cohort. The program has allowed me to connect to a group of individuals dedicated to the work of education with exceptional leadership knowledge. The Aspiring Principals Program permitted me to obtain current, yet valuable information related to my career. We were able to access practical strategies in sessions that assisted in our professional development journey. The Aspiring Principals Program is unique in that it gives aspiring leaders the empowerment needed to carry out and lead the work in education.

Erika Green, Ed.S, Assistant Head of School
International Studies Elementary School
Dougherty County School System

Goals

- Develop an awareness of the issues and problems participants may encounter on the job and the array of resources and processes available to address them
- Enhance participants' organizational and leadership skills
- Provide information concerning the effective operation of schools within established legal and ethical principles
- Provide opportunities for discussion with successful principals concerning current trends and issues and their implications for educational improvement
- Develop a cadre of school leaders who seek new and innovative approaches to the challenges of educating Georgia's youth
- Assist participants in the development of a network of professional contacts and resources
- Increase pride, prestige, trust and confidence in public education and the educational leaders in the public schools in Georgia

Rationale

The responsibilities of public school leaders are very complex – building manager, human resource administrator, change agent, student disciplinarian, cheerleader, instructional leader, school improvement specialist, and in some cases, surrogate parent.

Fulfilling these roles in a positive and successful manner is challenging for many experienced building level leaders. Inexperienced leaders need help 'staying focused on the big picture' and need to be provided opportunities for collaborative and reflective learning.

Limited seats are available for this program, so we recommend applying ASAP. We will invoice you in fall.



GAESP GAMSP GASSP

850 College Station Road
Room 122, River's Crossing Building
Athens, Georgia 30604
Phone: 706-250-4805



Aspiring Principals Program

GAESP GAMSP GASSP

Leadership Matters!

*developing & supporting
educational leaders*

GAEL Aspiring Principals Program 2020-2021

Registration Form

Please Type or Print Legibly

Name: _____ Job Title: _____

System: _____ School: _____

Mailing Address: _____

City: _____ Zip: _____

Email (Required): _____

Supervisor's Endorsement of Participation

I endorse the above individual's participation in this program and attendance at the program sessions.

Supervisor's Signature

Date

Registration Information

Registration Fee – Check One

- _____ \$825 Includes Complimentary Membership in GAEL and
GAESP, GAMSP, or GASSP through June 30, 2021
- _____ \$600 Already a Member of GAEL and GAESP, GAMSP, or
GASSP

On Line: Go to the GAEL web site at www.gael.org/resources/aspiring-principals-program
click on 'GAEL Aspiring Principals Support Program'

US Mail: Send Registration Form and a check payable to GAEL to:
GAEL Aspiring Principals Support Program,
PO Box 6445, Athens, GA 30604
Please do not send credit card information via the US mail.

**Session I program and location information will be forwarded to
you upon the receipt of your completed Registration and Payment.**

Hal Beaver, Executive Director
Georgia Association of Elementary School Principals
(706) 250-4805

Don Splinter, GAEL
(404) 307-9704

Robert "Buddy" Costley, GAEL Executive Director
(706) 205-4803



Professional learning and growth is a critical component of being an effective educator. In more recent years, we have all become more aware of the important role collaboration plays in becoming a better leader. The GAEL Aspiring Principals program provides participants with the opportunity to not only learn and grow professionally but to also build a network of colleagues to collaborate with in the future. This program is an essential part of preparing the next generation of principals. I am confident that the participants from the Houston County School District are better administrators because of this program.

Mark A. Scott, Ph.D.
Superintendent of Schools
Houston County Board of Education



I cannot praise the GAEL Aspiring Principals Program enough. The assistant principals, new principals, and future leaders we send through the program laud not only the great content of the sessions but also the relationships and bonds they form with the colleagues in their cohort.

Steve J. Smith, Ed.D.
Superintendent
Bleckley County Schools

Program Dates

- **September 24, 2020 (one day)**
Perry, Georgia
- **October 25, 2020 (one day)**
GAESP/GAMSP/GASSP Fall Conference
Lake Lanier Island
- **December 3, 2020 (one day)**
Athens, Georgia
- **January 24, 2021**
GAEL Winter Conference
Athens, Georgia
- **February 25, 2021 (one day)**
Perry, Georgia
- **March 25, 2021 (one day)**
Perry, Georgia
- **July 2021**
GAEL Summer Conference (with membership purchase)

Strands for Professional Learning

STRENGTHS-BASED LEADERSHIP: Leaders selected for the 2020-2021 cohort will engage with tools like the research-based "Clifton Strengths Assessment 2.0" so that our leaders can assess themselves of their individual strengths and leadership personality traits... and how to account for the varying strengths/traits of their staff and peers in building and leading effective teams.

ENGAGING WITH SUCCESSFUL LEADER MENTORS: Leaders will also have multiple opportunities to engage with panels of sitting GA school superintendents and National Distinguished Principals to learn more about the criteria they use in hiring a principal and best practices for leadership.

FOUNDATIONAL LEADERSHIP SKILLS OF THE 2020s PRINCIPAL: Leaders will engage with quality Professional Development from established leaders in the field in the micro-skills of the contemporary principal: Instructional Leadership, Human Resources, Finance and Budget, Ethics, IDEA/504 Compliance, Parent and Student Communication and Involvement, Policy and Legislative Considerations, and School Safety.

EVOLVING CHALLENGES FOR THE 2020s PRINCIPAL: This strands recognizes that leaders must be prepared for challenges that are just now evolving or arising... or that haven't manifested yet! Thus, we will discuss the concept of capacity, building it for one's self and building it for those you lead.