John Almarode Biography

Dr. John Almarode, a bestselling author, has worked with schools, classrooms, and teachers all over the world. He has presented locally, nationally, and internationally on the application of the science of learning to the classroom, school, and home environments. In addition to devoting his time to PreK – 12 schools and classrooms, John is an Associate Professor of Education and the Executive Director of Teaching and Learning in the College of Education at James Madison University.

John has authored multiple articles, reports, book chapters, and numerous books including, *Visible Learning for Science*, with Doug Fisher, Nancy Frey, and John Hattie and *Clarity for Learning*, as well as *Teaching Mathematics in the Visible Learning Classroom, Grades 6 - 8,* and *Teaching Mathematics in the Visible Learning Classroom, Grades 9 - 12* both with Doug Fisher, Joseph Assof, Sara Moore, Nancy Frey, and John Hattie.

In light of the COVID-19 pandemic, John and his colleagues developed the *Distance Learning Playbook for College and University Instruction.* In November 2020, *Student Learning Communities* was released followed by *Great Teaching by Design.* In January of 2021, John and his colleagues released *The Success Criteria Playbook* focused on developing and sharing criteria for success.

Additionally, John, Douglas Fisher, Nancy Frey and others have developed a new framework for developing, implementing, and sustaining professional learning communities*: PLC+*, a framework to build capacity within teacher-led teams to maximize student learning. The books, *PLC+ Better Decisions and Greater Impact by Design, The PLC+ Playbook, Grades K - 12, The PLC+ Activator's Guide* will support this work in schools and classrooms. Up next, John and his colleagues are focusing on the process of implementation – taking evidence-based practices and moving them from intention to implementation—through a series of on-your-feet-guides around PLCs, Visible Learning, Visible Teaching, and the SOLO Taxonomy.