

John Hattie Biography

Professor John Hattie's Visible Learning framework needs no introduction to educators.

Professor Hattie is an award-winning education researcher and best-selling author with nearly 30 years of experience examining what works best in student learning and achievement. Over the years, he has authored over 38 books, published and presented over 1200 research papers, and keynoted at more than 350 conferences. Currently, he is Laureate Professor at the University of Melbourne, and Chair of the Australian Institute of Teaching and School Leaders.

His most recognized work is his Visible Learning research, the culmination of 30 years of examining what works best for student learning and achievement. The Visible Learning research synthesizes more than 1,500 meta-analyses, including more than 90,000 studies involving over 300 million students around the world. Hattie has also developed Visible Learning^{plus} professional development aimed at translating the groundbreaking Visible Learning research into a practical model of inquiry and evaluation for schools worldwide.

Professor Hattie has been the recipient of the Hedley Beare Award for Writing in Education (ACEL), AERA Outstanding Reviewer for Educational Research, University Teaching and Supervision Award, Inaugural Secondary Principals Association Leadership in Education Award, Computerworld Excellence Award for Use of IT in Education, and he was elected Fellow of the American Psychological Association as well as Highly Commended in the BearingPoint Awards for Innovation in Technology. He has also been awarded the "Order of Merit for New Zealand" for services to education by the New Zealand Government.

His notable publications include *Visible Learning*, *Visible Learning for Teachers*, *Visible Learning and the Science of How We Learn*, *Visible Learning into Action*, *Visible Learning for Mathematics, Grades K-12*, and *10 Mindframes for Visible Learning*. In 2020, Hattie, Douglas Fisher, and Nancy Frey published *The Distance Learning Playbook Grades K-12 Teaching for Engagement and Impact in Any Setting*. "The pandemic teaching of mid-2020 was not really distance learning, but rather **crisis** teaching." The Distance Learning Playbook applies the knowledge and evidence of Visible Learning research to prepare for distance learning with purpose and intent using what works best to accelerate learning.

