



## 48<sup>th</sup> Annual GACIS Fall Conference

**September 26 & 27, 2019   Classic Center, Athens, GA**

***TEACHER CLARITY***

***EMPOWERING STUDENT LEARNING***

### **Keynote Speakers**

#### **September 26**

**Dr. John Almarode** is an Assistant Professor at the College of Education at James Madison University. As a teacher, he has worked with all age groups in education, from pre-kindergarteners to graduate students. John began his career in Augusta County, Virginia, teaching secondary mathematics and science to a wide range of students.

As a staff developer, John has presented locally, nationally, and internationally in countries as far away as Canada, Qatar, Saudi Arabia, Scotland, South Korea, and Thailand. He has worked with thousands of teachers, dozens of school districts, and organizations including the Council for Exceptional Children, National Science Foundation, International Schools Group, Division of Early Childhood, Virginia Association for Early Childhood Education, Tennessee Association for the Education of Young Children, Southeast Regional Professional Development Center, The Leadership and Learning Center, Jensen Learning, Virginia Department of Education, Virginia's Training Technical Assistance Centers,

Campus1, P. Buckley Moss Foundation, National Science Teachers Association, and the Virginia Association of Science Teachers.

He has published numerous books on teaching and learning. His latest book, *Clarity for Learning—Five Essential Practices that Empower Students and Teachers*, focuses on John Hattie's meta-analyses and effect size ranking of 252 influences related to student achievement. The effect size for a year's growth is 0.40. Teacher Clarity has an effect size of 0.75. Teachers must clearly communicate the intentions of the lessons and the success criteria. Clear learning intentions describe the skills, knowledge, attitudes and values that the student needs to learn.

What am I learning?  
Why am I learning it?  
How will I know when I've learned it?

## **September 27**

### Leading and Learning Through SEL Integration

**Dr. Krista Leh**, a 2012 ASCD Emerging Leader, began her career 20 years ago as a high school social studies teacher. After 10 years in the classroom, she served five years as an instructional technology and curriculum coach assisting 36 data teams in curriculum design and development as well as meaningful integration of technology to support the curriculum. While with the district, Krista co-developed a student leadership organization based on peer mentorship and mediation after serving as the SAP coordinator for six years. This inspired her to focus on the cognitive and affective benefits of social and emotional learning. Since then, Krista has worked with school leaders, staff, and students in more than 25 states on social and emotional learning as well as diversity, equity, and access.

Krista is also an adjunct professor in a Master of Education program that emphasizes Social Emotional Learning. In this capacity, she has created and facilitated courses on Research Design and Methods, Curriculum Design and Development, Culturally Responsive Teaching, and Closing the Achievement Gap.

Teacher/student relationships have an effect size of 0.72. Regardless of age, all of us must apply the skills to manage our emotions and to build and maintain positive relationships. The components of social-emotional learning (SEL)—self-awareness, self-management, social awareness, relationships skills, and decision-making—must be taught and practiced in every classroom to empower students to be self-regulated learners.

## What is your SEL for 2019-2020?

## **Best Practices Sessions**

Thursday afternoon and Friday morning

Practitioners from 10 GACIS districts sharing experience, exchanging ideas and resources

## **EXPO**

75 or more corporate partners sharing latest products and services

## **Awards**

### **Quick Time Schedule**

September 26, 2019

Opening General Session, 8:15 a.m.

Breakout Sessions

GACIS Business Session 3:30 p.m.

Adjourn 4:30 p.m.

September 27, 2019

General Session, 8:30 a.m.

Breakout Session

Conference ends, Noon

### **Registration fees**

(includes all meal functions and breaks)

Member: \$275

Non-Member: \$350 (includes complimentary GACIS membership)

