

# Resources for ASLO Town Hall Meeting



1. <https://www.rainn.org/national-resources-sexual-assault-survivors-and-their-loved-ones>
2. US Antarctic Program (USAP) Helpline (for anyone working with the USAP): <https://nsfantarctichelpline.org/>
3. <https://new.nsf.gov/stopping-harassment>
4. [\*NSF PAPPG – Safe and Inclusive Working Environments\*](#)
5. <https://safetyervices.ucdavis.edu/units/ehs/research/field/2020/preventing-sexual-harassment-and-assault-in-the-field-sciences>
6. <https://tos.org/oceanography/article/know-before-you-go-a-community-derived-approach-to-planning-for-and-preventing-sexual-harassment-at-oceanographic-field-sites>
7. [\*Research on Sexual Harassment and Other Forms of Harassment in Science, Technology, Engineering and Mathematics \(STEM\) Contexts\*](#)
8. The Mental-Health Crisis in Science: <https://www.nature.com/articles/d41586-023-01708-4>
9. For Scientific Fieldwork, a New Model to Combat Sexual Misconduct: <https://undark.org/2022/10/05/for-scientific-fieldwork-a-new-model-to-combat-sexual-misconduct/>
10. Preventing Harassment in Fieldwork Situations [http://psc.apl.washington.edu/HLD/REIF/RespectandEqualityinFieldwork\\_RecommendationsandReportUW\\_Jan2018.pdf](http://psc.apl.washington.edu/HLD/REIF/RespectandEqualityinFieldwork_RecommendationsandReportUW_Jan2018.pdf)
11. Strategies for bystander intervention: <https://fieldworkfuture.ucsc.edu/assets/files/What-WouldYouDoStrategiesforBystanderInterventiontoPreventSexualViolencebyCollegeStudents.pdf>
12. A guide for developing a field research safety manual that explicitly considers risks for marginalized identities in the sciences: <https://besjournals.onlinelibrary.wiley.com/doi/epdf/10.1111/2041-210X.13970>
13. Sexual harassment is common in scientific fieldwork: <https://www.science.org/content/article/sexual-harassment-common-scientific-fieldwork>
14. National Academies of Sciences, Engineering, and Medicine. 2018. Sexual Harassment of Women: Climate, Culture, and Consequences in Academic Sciences, Engineering, and Medicine. Washington, DC: The National Academies Press. <https://doi.org/10.17226/24994>. <https://nap.nationalacademies.org/catalog/24994/sexual-harassment-of-women-climate-culture-and-consequences-in-academic>
15. National Academies of Sciences, Engineering, and Medicine. 2022. Action Collaborative on Preventing Sexual Harassment in Higher Education. *Year Three Annual Report of Activities*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/26741>.
16. Umphress, E., and Thomas, J. M. (Eds.). 2022. *Applying Procedural Justice to Sexual Harassment Policies, Procedures, and Practice*. Washington, DC: National Academies of Sciences, Engineering, and Medicine. <https://www.nationalacademies.org/news/2022/04/applying-procedural-justice-to-sexual-harassment-policies-processes-and-practices>
17. Consortium for Ocean Leadership and California State University Desert Studies (2021). *Report of the Workshop to Promote Safety in Field Sciences*, March 24-26, 2021. DOI: [10.5281/zenodo.5604956](https://doi.org/10.5281/zenodo.5604956).
18. [https://fieldworkfuture.ucsc.edu/assets/files/SIFS\\_WorkshopReport.pdf](https://fieldworkfuture.ucsc.edu/assets/files/SIFS_WorkshopReport.pdf)

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19. The Preventing Harassment in Science: Building a Community of Practice for Meaningful Change Workshop. *Summary and Best Practices for Planetary Science and Astrobiology Whitepaper*. Bennett, K. et al. June 2020. <https://assets.pubpub.org/njzaibfp/71617915931343.pdf>
20. US Government Accountability Office Report to Congressional Requesters. *Sexual Assault and Harassment: NOAA Has Made Substantial Progress in Prevention and Response but Could Further Improve Its Process*. Accessible Version, GAO-21-560. August 2021. <https://www.gao.gov/products/gao-21-560>
21. Cress, Zachary P. *Reducing Incidence of Sexual Harassment and Sexual Assault in The National Oceanic and Atmospheric Administration Fleet*. A capstone project submitted to Johns Hopkins University in conformity with the degree of Master of Arts in Public Management. Baltimore, MD, April, 2018.
22. Demery, A.J.C., Pipkin, M.A. Safe fieldwork strategies for at-risk individuals, their supervisors and institutions. *Nat Ecol Evol* 5, 5–9 (2021). <https://doi.org/10.1038/s41559-020-01328-5>
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24. Harton, M. and Benya, F. (Eds.). 2022. *Innovative Practice: University of Wisconsin System Stop “Passing the Harasser” Policy*. Washington, DC: National Academies of Sciences, Engineering, and Medicine. <https://doi.org/10.17226/26564>
25. Clancy, K. B. H., K. M. N. Lee, E. M. Rodgers, and C. Richey (2017), Double jeopardy in astronomy and planetary science: Women of color face greater risks of gendered and racial harassment, *J. Geophys. Res. Planets*, 122, 1610–1623, doi:10.1002/2017JE005256. <https://agupubs.onlinelibrary.wiley.com/doi/full/10.1002/2017JE005256>
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27. Sloan, V., & Haacker, R. (Eds.). (2020). *GEO REU Handbook: A Guide for Running Inclusive and Engaging Geoscience Research Internship Programs* (1st ed.). doi:10.5065/ycba-qw42. <https://opensky.ucar.edu/islandora/object/manuscripts:1000>
28. Navigating gender at sea: <https://essopenarchive.org/users/598376/articles/630981-navigating-gender-at-sea>
29. Video: <https://respect.umontreal.ca/inconduites-et-violences-sexuelles/la-notion-de-consentement/>
30. *Flathead Lake Biological Station Code of Conduct*: [https://higherlogicdownload.s3.amazonaws.com/AGU/181026d4-2440-440a-a114-8fcd2fc3ada8/UploadedImages/Chapmans/Winter\\_Limnology/Bio\\_Station\\_Code\\_of\\_Conduct.pdf](https://higherlogicdownload.s3.amazonaws.com/AGU/181026d4-2440-440a-a114-8fcd2fc3ada8/UploadedImages/Chapmans/Winter_Limnology/Bio_Station_Code_of_Conduct.pdf)